Lesson n°1

Time: 60 minutes (longer if used at Halloween)
Grammar: Vocabulary. Rooms in the house and basic furniture.
Material needed: Meg and Mog audio-cassette, Meg, Mog, and Owl pictures, broomstick, cauldron and spider flashcards.
Preparation necessary beforehand: Enlarge the pictures shown on Activity Sheet no 1b. Cut them out, colour and laminate them, and put sticky pads onto the backs of each one. Draw a cross section of a house onto a large piece of paper to be displayed on the board for use during Step Two. Photocopy smaller cross-sections of a house and the furniture vocabulary pictures to distribute to the class. (Activity sheets 1a and 1b: examples given).

STEP ONE
Introduce the three main characters using the flashcards. Read the book to the children. To add atmosphere, include the additional vocabulary outside of the main story paragraphs. Add any miming you feel necessary.

STEP TWO
Display the prepared cross-section of the house on the board. Point out the necessary vocabulary. Furnish the house using the enlarged furniture picture cards. Show each one to the children, and draw their attention to the furniture vocabulary before placing it in the house. If you have the audio cassette, play the cassette to the children and act out the story using the house and the Meg, Mog, Owl flashcards plus any others you feel necessary to the story. Once the story gets to «They landed on a hill…..» go back to using the book and show the pictures.

Activity sheets n°1a and 1b. Ask the children to furnish their house by colouring, cutting out and sticking the furniture in the different rooms of the house. Make sure that the vocabulary is not cut off the pictures when cutting out.

Activity sheet n°2. Crossword

This lesson works particularly well when incorporated with Halloween. I encourage the children to wear something black, and I draw the curtains in the classroom for the first reading of the book to help create some atmosphere. At the end of the lesson we make spiders out of marshmallows and liquorice, and drink red lemonade for blood. I also teach the song «Halloween’s coming» from Harlequin, «44 Songs Round the Year» published by A&C Black. Should you wish to follow this idea, the above lesson plan can be used over two lessons. Add the song in after Step Two, and then make the spiders etc. During the second lesson start from Step Three, and add the song at the end.

This Lesson Plan was written by Diane Thomas. She is an experienced teacher currently teaching English as a Foreign Language to children in Primary Schools in France.
ACTIVITY N°1

Meg and Mog
Helen Nicoll and Jan Pienkowski (Puffin Books)

ACTIVITY N°2

Furniture Crossword
Find these things in the crossword
Write the words